

INTEGRAL UNIVERSITY, LUCKNOW Faculty of Education Study and Evaluation Scheme

Program: M.Ed.

Program: M.Ed.														11							
S. No.	Course code	Course Title	Type of Paper	Period Per hr/week/sem.			Evaluation Scheme				Sub.		Total	Attributes							
				L	Т	Р	СТ	ТА	Total	ESE	Total	Credit	Credits	oyabil	Entrep reneur ship		r	Suctoinch	Hum an Voluo	Profess ional Ethics	
Theories:																					
1		Philosophical and Sociological Foundations of Education	Core	4	1	0	20	10	30	70	100	4:1:0	5	\checkmark	V	\checkmark	\checkmark		\checkmark		05
2		Advanced Educational Psychology	Core	4	1	0	20	10	30	70	100	4:1:0	5			\checkmark	\checkmark				03
3	EDY603	Research in Education	Core	4	1	0	20	10	30	70	100	4:1:0	5	V	V	V			V		09
4	EDY604	Special Education	Elective	4		0	20	10	30	70	100	4:1:0	5	V	V	V	V		\checkmark		03
5	EDY605	Environmental Education																			06
6		Guidance and Counseling			1																08
7	EDY607	Distance Education												V					\checkmark		10
8		Muslim Education Thinkers and Educators															V				08
Activities:																					
1	Act-1	Paper Presentation in Seminar							10	00	10				V	V				\checkmark	
2	Act-2	Community Service							10	00	10										
3	Act-3	Educational Excursion (To a place of educational significance) 10								00	10										
4		Study of the Annual Reports of SCERT/ NCERT/NUEPA/UGC/NCTE and prepare a report on the various programmes for professional development of Teacher Educators.								00	10			\checkmark	V	V			\checkmark	\checkmark	
5	Act-5	Case Study of a typical Adolescent Person 1									10				\checkmark	\checkmark	V			\checkmark	
Pra	cticum:	1 													1			ı 	1		
1		Physical and Mental Health Education	Core	0	0	4	10	20	30	00	30	0:0:4	2	\checkmark	V	V					
2	PR-2	Preparation and Presentation of Research Proposal	Core	0	0	4	10	10	20	00	20	0:0:4	2		V	V					
			Total	16		0	100	80	220	280	500	20	24								

1St Year